

The Kentucky Colonel



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THE CLASS OF 1983

K.S.B. graduates ten seniors this year. They are Sandra Williams, Jeff Wheatley, Barbara Martin, and Karen Mayne from Jefferson County. Karen was originally from Perry County. The other seniors are from different counties in Kentucky. Kevin Cobb is from Christian County. Henry Walton is from Crittenden County. Mary Hollon is from Scott County, John Purnell is from Fort Knox, and Andre White is from Christian County. Takeharu Yamada has been our exchange student from Osaka, Japan.

It was sad to see this class go, especially for four in particular--Karen, Mary, Barbara, and Jeff who had attended K.S.B. from the first grade up. There is a happy glow, however, for they know what they will be pursuing in the future.

Mary Hollon would like to be a transcriptionist. Sandra Williams wishes to teach special children. Jeff Wheatley sees himself as a math teacher. Kevin Cobb plans to work with commercial foods. Henry Walton will study law. Takeharu Yamada wants to become an interpreter, and Barbara Martin will continue with her piano tuning and major in music education. She wishes to teach Suzuki violin. Karen Mayne wishes to pursue transcriptionist work. Andre White is taking up plumbing, and John Purnell wishes to enter radio work. All the graduating seniors are excited about what the future holds for them.

In speaking of new experiences, six seniors were able to participate in the independent living program. Sandra, Barbara, Mary, Henry, Jeff, and Kevin learned how to be good housekeepers,

cooks, and consumers. All of them feel very proud to have been a part of this new program. They are certain that other classes in years to come will also benefit greatly from this plan.

Saturday, May 14, was a day all the seniors will remember for a long time. Mr. Howard served them a good country breakfast in his home that morning at 8:00 A.M. A banquet dinner and prom was held in the Dorothy Hartford Hall at 6:00 P.M. The south part of the room was decorated with lovely little trinkets such as red and gold moons, silver stars, and streamers. Each of the seniors provided songs which were taped by Cathy Johnson. Mr. Evans gave a little speech at the dinner and Mrs. Bradley said a few kind words about each senior. Everyone had a great time. They said it couldn't have been better. The whole evening was perfect.

It seems that the seniors planned all their activities just right along with much help and hard work from Mrs. Rowe and Mrs. Bradley. Those brown and yellow boxes of M and M's that everyone at K.S.B. has been seeing for so long have made enough money for the class to take a trip to Beauford Beach, South Carolina. They left school on May 22 and returned May 29. The whole trip was a wonderful experience. They enjoyed hearing the sounds of the ocean's waves and digging in the sand for seashells. They visited a gift shop and went to a nearby restaurant for a meal. The week flew entirely too fast and the following five days were spent in preparation for the commencement.

The graduation exercises began at 2:00 P.M. on Friday, June 3, in the Richie Auditorium. The processional "Pomp and Circumstance" was played by Mrs. Bradley. The invocation was presented by Mr.

Howard. The Mixed Ensemble sang "Grant Me True Courage, Lord" and "You'll Never Walk Alone." Mr. Evans introduced the speaker who addressed the audience. The speaker was Mr. Taylor Hollin, Executive Assistant to the Superintendent of Public Instruction. Mr. Marcy then presented the Class of 1983, and Mr. Evans awarded their diplomas. Mr. Howard offered benediction and the graduates departed to "Trumpet Tune" played by Mrs. Bradley. The reception was held in the Dorothy Hartford Hall.

Founder's Day Celebration

Kentucky School for the Blind staff and students celebrated Founder's Day on May 12, 1983, with a ceremony of dedication of the new dormitory building and naming of various buildings and rooms in honor of ten individuals special to the development of the school.

The program opened with "My Old Kentucky Home" presented by Barbara Martin and Mark Taylor. Mr. Richardson offered the invocation and Mr. Evans welcomed the audience and guests to the ceremony. Mr. Raymond Barber, Superintendent of Public Instruction for Kentucky, was the speaker for the occasion. Mr. Marcy and Mr. Oaks contributed remarks for the dedication service. Mr. Evans recognized the ten honorees and presented the four who were present a framed dedication letter similar to those which appear in the designated areas. Accompanying each framed letter in its area is a handsome engraved bronze plaque. "Bless This School", conducted by Mrs. Bradley, was sung by nine students. Mr. Howard closed the service with a benediction, and the audience moved to the newly named Howser Hall for a ribbon cutting ceremony, tour, and refreshments.

The ten honored individuals were selected for their service and contributions to the education of K.S.B.'s students over the years.

Four of these people--L.P. Howser, Margaret S. Traub, Mary Opal Keith, and Dorothy Hartford--were present on the occasion. We are proud to add these names to K.S.B.'s campus.

L.P. HOWSER

Years of Service 1946 - 1974

Before becoming Superintendent of the Kentucky School for the Blind in 1956, Mr. Howser worked as teacher and principal. He was a pioneer in the development of orientation and mobility for blinded veterans during World War II and brought these valuable skills to the students at the school. He recognized the importance of residential programming and its relationship to the total educational process. In addition to fulfilling his duties at KSB, he always found time to serve his church and various civic and professional organizations. The new dormitory building is dedicated in honor of Mr. L.P. Howser.

M. BLYE ALLAN

Years of Service 1907-1951

Miss Allan is remembered for her imaginative teaching in addition to her special work in dramatics and assistance to students who attended classes in local public schools. As a field worker, she was often the first contact prospective students and their families had with the Kentucky School for the Blind. Her enthusiasm and love for KSB created the confidence which families needed to be comfortable in sending their children to a school away from home. Two dormitory living units in Howser Hall are dedicated in honor of Miss M. Blye Allan.

SUSAN BUCKINGHAM MERWIN

Years of Service 1895-1923

As teacher and superintendent, Miss Merwin's efforts were untiring. In addition to her interest in academic pursuits, she sought opportunities to enrich the cultural growth of the students. In 1916, she was instrumental in changing the name of the school to the Kentucky School for the Blind. She introduced Standard English Braille and phased out New York Point which had been used for many years. Two dormitory living units are dedicated in honor of Miss Susan Buckingham Merwin.

SUSIE E. RARICK

Years of Service 1916-1948

Miss Rarick taught "little folks" in kindergarten and first grade. She eased the way for love and trust in their new environment and provided a solid foundation for their future educational pursuits. Two dormitory living units in Howser Hall are dedicated in honor of Miss Susie E. Rarick.

MARGARET S. TRAUB

Years of Service 1930-1963

Mrs. Traub's enjoyment of life influenced her work with students and their families. Her classroom was warm and inviting and was filled with hand-made materials which enhanced the success of her students. She was known and respected nationally for her work with blind children. Two dormitory living units in Howser Hall are dedicated in honor of Mrs. Margaret S. Traub.

MARY OPAL KEITH

Years of Service 1962-1977

Mrs. Keith's work as a school nurse and field worker brought her into close contact with the students and their families. Her friendly and sincere manner instilled confidence and trust. She established good relationships with others in the health professions to the benefit of KSB students. The Health Center in Howser Hall is dedicated in honor of Mrs. Mary Opal Keith.

DOROTHY HARTFORD

Years of Service 1941-1946 1948-1972

As dietitian, Miss Hartford made a special effort to know the students and their families. She was aware of the individual traits and interests of each child, and her cheerful comments made her a special person to know. Miss Hartford was concerned with proper nutrition and could plan everything from a picnic to a banquet with perfect taste. The Food Service Building is named in honor of Miss Dorothy Hartford.

LYDIA A. SCOGGAN

Years of Service 1905-1952

Miss Lydia served as teacher and principal for forty-seven years. The emphasis which she placed on academic excellence and the importance of Braille earned the respect of her colleagues and had a lasting effect on the lives of students with whom she worked. Her dignity and kindness were examples to everyone. The Classroom Building is named in honor of Miss Lydia A. Scoggan.

Otis Eads, Sr

Years of Service 1914 - 1960

As music instructor, Mr. Eads was able to discover and develop talents in the students with whom he worked. His endearing and gentle qualities inspired love and respect by students and co-workers. The band room in the Richie Building is named in honor of Mr. Otis Eads, Sr.

PEARL ROE COCHRAN

Years of Service 1931 - 1958

Miss Pearl's work in the Housekeeping Department and as waitress placed her in contact with many students throughout the day. Those whose lives she touched remember her especially for her gentleness, kindness and cheerful disposition. The choral room in the Richie Building is named in honor of Miss Pearl Roe Cochran.

Career Day Offers Many Topics

Students in grades six--twelve spent April 27 analyzing various careers in Career Day activities. Nancye Combs from Druthers Corporation conducted a general session at 9:15 on "Job Interviewing Skills". A second general session at 11:00 featured "Computer Technology and Its Access to the Visually Impaired." In an afternoon general session at 12:30, Cecy Rothinghouse spoke on "Introduction to Rehabilitation Services" and Bill Cox from the University of Louisville discussed "Consideration for Furthering Education. "

Students chose small group discussions at 10:00 and 1:30 on a variety of work areas. These included: Computer Programming, Tom Lutes; Access Technology for Computers, Sandy Ruconich; Industries for the Blind, Eugene Willis; Ceramics As A Small Business, Edith Parker; Careers in Health Care, Nellie Bohannon; Secretarial and Office Work, Karen Gatewood; Day Care, Sharon McClain and Carol Culver; Janitorial Careers, Bernadine Baker; Teaching As A Career, Imogene Bradley; Piano Tuning As A Career, Jim Scoggins; Radio Broadcasting, Joe Martin; Music Career, Woody Bates; and Fast Foods, Nancye Combs.

Students expressing positive opinions on Career Day include the following statements by Patty Kramer, Ricky Porter, Jerome Campbell, Tony Smither, John Scrogam, Chuck Runyon, and John Purnell.

I think Career Day was very good and I enjoyed all the job interviews that they talked about yesterday. I also liked the health career and the motel career. I liked everything that they had yesterday in Career Day. The reason why I liked Career Day was because it helped me to understand how to act when you go in to apply for a job, and also it helped me to know the different kinds of jobs.

I hope next year we will have more different kinds of interviews.

Patty Kramer

I learned how to make brooms. Blind people and deaf - blind make brooms to sell.

Mr. Bates taught us how he played seven notes at one time and I liked Career Day.

Ricky Porter

I went to Industries for the Blind. He told us how to make the mops and pins. I like this job.

I learned about playing in a band. You need to know how to read music and play good. I liked Career Day.

Jerome Campbell

I liked Career Day. I went to the janitor class and the class about Industries for the Blind.

To be a janitor, you have to learn how to run some machines and use mops.

To work at the Industries, you have to learn how to put things together.

Tony Smither

On Career Day I went to fast foods and in fast foods they showed how to work in a restaurant. One man cooked french fries.

In Industries for the Blind, he told us what he does in his job. They had a machine for blind people. It will tell the blind person to stop at the top of the glass.

John Scrogam

I thought that Career Day of 1983 was a very interesting and exciting day. We started with a general session about the right and wrong way of interviewing yourself for a job. Then we went to our classes that we chose to participate in. After that we went back to the south side dining room where we had another general session about computer access.

After lunch we had another session in which a teacher from the University of Louisville came to make some speeches. The last thing was our classes we all attended. At last we ate cookies and drank fruit punch.

I think that the day was very well planned and everyone enjoyed it. The only thing that I did not like was that the equipment cost too much.

Chuck Runyon

I like the Career Day. It was very interesting. I learned some more about radio and a little bit more about music. The first session was pretty interesting and the third session was very good especially the part about the computers. I wish I could have been in the class that much Sandy Ruconich was teaching on the M.P.B. (Modified Perkins Braille). I wish that computers wouldn't cost so much. I will not be here next year, but I hope people will learn more about radio and what they wish to do when they get out of school.

John Purnell



Andy Jones

Learning Comes from Many
Different Activities



The Forensic Team



Kenny Isaacs, Terry Hubbard,
Claude Neace and Eric Wilkinson



John Scrogam



Career Day-- Kenny Isaacs, Claude Neace,
Rob Bevins, Miss Biggs, Tracy Son, and Reni
Jackson

Senior Spotlight

Andre White

The spotlight shines on another senior at K.S.B. This senior is Andre White, who is from Hopkinsville in Christian County. He has been involved with many school activities for four years. He has taken classes off-campus by attending Deitrick Vocational School for two years and studying plumbing. Andre



worked hard in school and tries to do his best in all of his classes.

He is involved in many after-school activities, such as wrestling for three years and managing the team this year. He has also been on the track and swimming teams. He is also on the Student Council and has been involved with the Red Cross and other volunteer services.

Andre says that he has enjoyed K.S.B. because of the nice people and the way many have tried to help him. He says that at other schools he never had the chance to join a sport or team or meet so many people.

We wish Andre the best of luck in the future.

Senior Spotlight

Jeffery Kennedy Wheatley

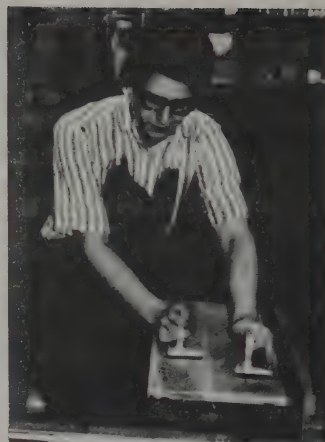
Originally from Marion County, Jeff Wheatley, who is completing his twelfth year at K.S.B., now calls Louisville home. Jeff's hobbies include scouting, singing, woodworking, ceramics, and computer programming.

Jeff has served his class as president during the eighth, ninth, and eleventh grades and as vice - president during his sophomore and senior years. He served as the Student Council's vice - president for half of his sophomore year and as president for his junior and senior years.

Jeff has participated in all the musicals for the past four years, and he was on the forensics team this year. Jeff's main sports activity for seven years has been swimming. He has been on the track team twice, bowling once and also wrestled on both junior varsity and varsity teams.

Jeff took intermediate algebra at Jefferson Community College this year. He plans to attend there for two years and then transfer to a four - year university to major in math education.

We will miss you, Jeff. Good luck !



Senior Spotlight

Sandra Lynnette Williams

Eighteen - year - old Sandra Williams was born in Illinois where she attended the Illinois School for the Visually Impaired through the eighth grade. She now lives in Louisville and completed her four high school years at K.S.B.

Sandra has participated in all the school plays and musicals for the past four years. She was on the forensics team this year and lived in the independent dorm. During her junior year Sandra took classes off - campus at Atherton High School and this year she took psychology at Jefferson Community College.

Sandra was president of her class during her sophomore and senior years and served as vice - president her freshman year. She has been vice - president of the Student Council junior and senior years.

Sandra's hobbies are swimming, acting, reading, singing, and writing. She has won one essay contest and placed second twice.

Planning to specialize in special education, Sandra hopes to attend either U of L or Morehead University.

Best of luck to you, Sandra !



Students Enter Forensics Competitions

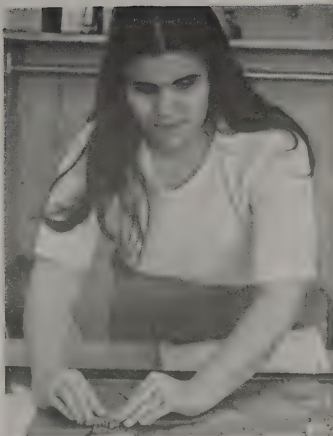
Ten high school students participated in forensics competitions this year in a tournament at Indiana and in the N.C.A.S.V.H. Swimming and Forensics Tournaments at Ohio on April 28 - 30. As a team, the students placed third to Indiana and Ohio, but all agreed that the experience was so exciting that they will participate again if possible.

Sharon Williams placed first in the four - minute speech. Sandra Williams, David Stassen, and Barbara Martin respectively placed second in oratory, humorous declamation, and poetry reading. Third place in serious declamation went to Mark Taylor, and Jeff Wheatley and Debbie Kuczwara placed fourth in oratory and in poetry reading. Mary Hollon competed in prose reading while Denise Smith and Maria Davis were in exhibition humorous declamation and prose reading.

Mrs. Enoch coordinated and sponsored the forensics team. Coaches for individual students were Mrs. Stivers, Mrs. Frey, Mr. Howard, Mrs. Bradley, Mrs. Swerbinsky, Mrs. Moran, and Mrs. Haynes.



LuAnn Stearman



Mary Hollon



Tina Shelton and
Tina Johnson



Mrs. Howser and
Margaret Mattingly

It Has Been
a
Very Good
Year !



Kenny Vormbrock and
Mitzi Haney



Mr. Hume



Mr. McDowell and Lisa Mitchell

Homecoming King And Queen Selected

Homecoming activities were a part of the Bluegrass Invitational this year, and students and staff alumni elected Claude Neace and Tina Johnson to reign as king and queen of the dance. Students in the homecoming court were Mary Hollon, Sandra Williams, Maria Davis, Shirley Bell, Wanda Gamble, Jeff Wheatley, Ricky Moore, Andre White, and Henry Walton.

Vocal Students Receive Top Marks

The State Vocal Music Festival was held Saturday, March 5, at the University of Louisville School of Music.

Norman Stivers received an Excellent rating for singing "The Sandman". Mark Taylor received a Superior rating for singing "I Love Life". Terry Fry received an Excellent rating for singing "Nobody Knows the Trouble I've Seen". Barbara Martin received a Superior rating for singing "Where The Bee Sucks, There Suck I".

In the Junior Division of Ensemble Singing, the following group received Superior for singing "Veni Jesu": Larry Marcum, Tim Payton, Deborah Davis, Mary Ann Link, Michelle Broaddus, Mark Taylor, Ricky Moore, Terry Fry, Robert Bevins, Denise Smith, Maria Davis, Mike Breeden, Jeff Wheatley, Sandra Williams, Barbara Martin, Karen Mayne.

In the Senior Division of Ensemble Singing, the following group received Excellent Rating for singing "Climbin' Up The Mountain": Jeff Wheatly, Larry Marcum, Tim Payton, Mark Taylor, Ricky Moore, Robert Bevins, Mike Breeden and Barbara Martin.

The Senior Ensemble of sopranos and altos received a Superior rating. They sang "Lift Thine Eyes". Members of the ensemble were: Barbara Martin, Mary Hollon, Karen Mayne, Sandra Williams, Maria Davis, Denise Smith, Missy Evans, Terry Fry, Sharon Williams and Mary Ann Link.

The Senior Mixed Ensemble received a Superior rating for singing "Ain'a That Good News". Members of the ensemble were: Barbara Martin, Mary Hollon, Karen Mayne, Sandra Williams, Maria Davis, Denise Smith, Missy Evans, Terry Fry, Sharon Williams, Jeff Wheatley, Mike Breeden, Robert Bevins, Ricky Moore, Mark Taylor, Tim Payton, and Larry Marcum.

We sincerely appreciate the work put forth by these members of the chorus. Congratulations for a job well done.

Sharon Williams Wins Essay Contest

Sharon Williams, a sophomore from Jefferson County, took first place honors in the Veterans of Foreign Wars Essay Contest. Her sister Sandra, a senior from Jefferson County, placed second, and Henry Walton, a senior from Crittenden County, placed third in the contest. Cash prizes were awarded to each winner, along with certificates and pins.

Youth--America's Strength

What role will the youth of America play in shaping our country's future? I feel that too often we tend to look at the weaknesses of our youth rather than concentrating on some of the strengths that they might have. You very seldom hear about the good that some young people have accomplished. Our attention, for the most part, seems to

be focused on youths who break laws or who hurt others. These young people, whether they're good or bad, are going to rule our country one day. Regardless of what anyone says, some of these young people are going to play a very important role in our society.

A large part of the high crime rate in this country is due to those young people who are out on the streets, those who are dropouts, and by those who think that by doing something wrong, they will get their kicks, therefore drawing attention to themselves. Although adults are involved in this sort of thing also, crime is becoming more prevalent in the youth of today. You might ask yourself, "What will become of this country with that kind of action taking place?"

What about drugs among our youth ? Just take a look around you, or just listen to the news reports. or you can see drugs are becoming a problem even in elementary school. With so many young people on drugs, what is in store for them when these become adults ?

The suicidal rate among teenagers is growing every year. So many teens take their lives because they are unable to face up to life, therefore they take the easy way out. How do the adults respond to this ? I think it would be something like, "With so many young people committing suicide, there wouldn't be enough of them left to rule the country."

Now let's take a look at the good side of our youth. A lot of our young people are really interested in the progress of our nation. Their parents are interested in their education and well - being. Some of the youth of today are really striving for a good education. Some of them are going to college after they finish high school. The ones who are not

quite so fortunate to receive a scholarship are going out to find jobs to pay their way through college.

What about the clubs and organizations that are open to our youth today ? Take, for instance, the Red Cross. These young people who are involved in this organization were not forced to be in it. They're doing it on their own. They are helping many citizens who are really in need of their assistance. What would the people who are really dependent on these youth do ? There are many organizations that help our young people, such as the Girls' Club, Boys' Club, Y.M.C.A., just to name a few. All these organizations are really helping the youth prepare for when it comes time for them to rule our nation.

I think that these young people who are trying to do good and be the best persons that they can are trying to tell people that they will be ready to make the United States better than it is today.

I feel that the adults play a great part in influencing the youth of today. They either make them feel capable or incapable of becoming a good and responsible citizen--thus later becoming able to play a major role in ruling America.

Young people who are influenced in the right way keep striving to prove that they are capable of running this country when their time comes. Take a look at the youth around you. Are you always ready to ridicule all of them, or are you willing to give some of them a standing chance ?

Sharon Willians

Youth--America's Strength

As I listen to the things that are discussed around me, I can't help noticing some of the comments that are made about today's youth. "They drink too much. They smoke. Their music is awful." These all add up to their final conclusion, "They won't amount to anything."

I am part of America's youth and I cannot agree. Throughout our nation's history, its youth have played a large role in making this nation what it is today.

For example, when the West was young and unexplored, often times an unexpected event would occur killing the head of the household and leaving the young people behind. In most cases they would continue westward to fulfill their parents' hope and dreams, thus strengthening America. Today, our country is settled, however, one thing still remains as it was in the day of the pioneer. That is what we are told by our parents or those responsible for us.

We are told endlessly to strive for the best, do all we can for others and, most important, be thankful for our country. You might ask how a young person under 18 can achieve all if any of these things. The answer to that is easy.

We can strive for the best in school, learn all we can about the things that interest us the most and those that are not as interesting.

We can do all we can for others by joining local organizations that help the elderly, poor or children.

We can be thankful for our country, especially if we study its history and constitution, learning all we possibly can about both.

I know we, the youth of America, must be strong for our country for the many times it has been strong for us. The youth of yesterday helped our country get started. The youth of today will keep it strong.

Sandra Williams

Youth--America's Strength

It is a fine, sunny May 1, 2010. The calm air is suddenly shaken by a rocket taking off for a daily flight to the moon. This is a fiction story that could or could not happen in the future in the twenty - first century. This is just an example of some things that could come to be by the youth of this country.

In every century our youth become smarter and wiser, because they get a good education in high school and colleges of this country. The technology of the past helped our youth to become more productive citizens. The technology of our time will help our youth to become better citizens.

America has another way it could benefit from the youth of today, and it is by the youth of this country going out and signing up for the Armed Forces.

As the years go by, the people get more intelligent in technology and industries. The youth of today know more technology than any other up to this time. The youth of our time will make it more comfortable, pleasurable. and enjoyable for the people of the future.

In our country today, there is a program set up by the government. It is called The Registration. It is an official recording of

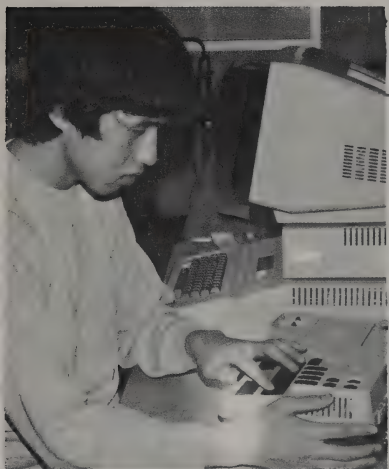
the youth of America, in case of a national emergency. This helps the United States to know how many men it can depend on. But it would take a special act of Congress to draft anyone.

This provides the youth of tomorrow to learn a self - pride or their country. It also provides for the country to have a defense for the country and that will help the country to survive through the many years ahead for it.

So our country can benefit from the youth of today in many ways. But there are many other ways.

Henry Walton

Success Requires Concentration



Haru Yamada



Ricky Moore



Claude Neace



Earl Hart, Malinda Mullins,
and Margaret Mattingly



Mrs. Bradley and
Robyn Childress

Mrs. Frey Appointed To Governor's Advisory Council

It is our pleasure to announce that Mrs. Carol Frey, librarian at the Kentucky School for the Blind, has been appointed to the Governor's Advisory Council on Libraries (GACL). Mrs. Frey has worked at K.S.B. since 1963 and is a past member of the GACL, serving from 1973-1976. Mrs. Frey works closely with the staff of the Special Services Branch of the State Library to receive both talking book materials and grants for the K.S.B. library. Mrs. Frey previous experience on the GACL and her knowledge of the talking book program will be beneficial for the Advisory Council.

This announcement appeared in the Spring 1983 Newsletter of the Kentucky Regional Library for the Blind and Physically Handicapped.

The Decline Of Braille In The Education Of The Blind Child

Imogene Bradley

Touch reading has always been the chief element in the education of the blind child. In the middle of the nineteenth century several systems emerged, and the "War of the dots" ensued. After a few decades of wrangling and indecision, with each school using a different system, Braille became the accepted means of touch reading and writing, and has been used in schools throughout the world ever since.

In 1934, recorded books made their appearance. Their purpose was to supplement the reading material already available in Braille, and to provide books for people who lose their sight as they grow older.

In recent years, however, a disturbing trend has been noted. Students who are capable of using Braille very effectively are relying heavily upon recorded material. Their teachers often do not know Braille and do not stress its use. If it is introduced later, students tend to think of it as cumbersome and unwieldy. Some even feel that there is a stigma attached to its use.

The Library of Congress is constantly increasing the number of recorded books, while new Braille books are becoming fewer and fewer. They obviously feel that they are responding to the demands of their patrons, which further indicates that the use of Braille is declining.

Those of us who use Braille in our daily lives could not possibly describe its usefulness. We make shopping lists, write down addresses and telephone numbers, write letters, order from catalogs, read and write music and mathematics, do homework, read for information and pleasure. The list is endless. In other words, we do with Braille what sighted people do with print. For us it is the difference between literacy and illiteracy. We must not let it slip from our fingers, if you will pardon the pun.

On July 7, 1981, at the convention of American Council of the Blind, a meeting scheduled as the "Braille Revival League" was held. Mr. Floyd Cargill, the leader, expressed the general concern that Braille is declining in use and suggested that the gathered group might want to take formal action. Thus, the Braille Revival League was born. People throughout the country are concerned and have become members.

As the new constitution states: "The purpose of the Braille Revival League shall be to promote the production, teaching and use of Braille as the primary medium of literacy for all blind people who are physically and mentally able to make practical use of it."

Many Kentuckians are enthusiastic about the Braille Revival League, including administrators and teachers at the Kentucky School for the Blind. In March of this year, a group met to form the Braille Revival League of Kentucky. A committee was appointed to draft a constitution, which, after changes and deletions, was accepted in an April meeting. The group expects to become an affiliate of the Braille Revival League.

We urge anyone, sighted or blind, who is interested in keeping Braille alive, to join us. The next meeting will be at 10:30 a.m. on June 11, in the Richie Building at the Kentucky School for the Blind. If you have questions, you may call Mrs. Carole Jones, at (502) 897-6715. or Mrs. Imogene Bradley, at (502) 893-5066.

(About our contributor: Mrs. Bradley began teaching at the Kentucky School for the Blind in 1962. She is presently teaching piano, classroom music and Braille.)

Birthdays

April

Amy Jo Beck	Kenny Isaacs	Ricky Moore	David Shoemaker
Shirley Bell	Ame Kerr	Bernard Pollard	Henry Walton
Robbie Blair	Lisa Moore	Julie Robinson	Roger Wheatley
Takeharu Yamada			

May

Shawn Childers	Paige Davis	Bobby Holt	Karen Mayne
Laura Kay Cornwell	Jerry Hibbard	Tina Johnson	Tim Payton
Missy Evans	Mary Hollon	Barbara Martin	Carl Pearson
Denise Smith		Eddie Stephens	

June

Shannon Caldwell	Debbie Kuczvara	Pam Radar
Maria Davis		Patty Slutz
Melissa Hall	Bernard Mason	Andre White

July

Ottis Florence	Glenda Ritchie	Tina Shelton
Terry Hubbard		Howard Stinson
Claude Neace	Darlene Runyon	Phillip Taylor

August

Robbie Bevins	Margaret Mattingly	Ryan Riggs
Terry Fry	Troy Novak	Chucky Runyon
Paul Hubbard	John Purnell	Chris Simmons
Mary Ann Link		Eric Wilkinson

Honor Roll

Third Quarter

1982-1983

Mary Hollon

Patty Kramer

Barbara Martin

Anita Mattingly

Claude Neace

Pam Rader

Darlene Runyon

Denise Smith

Jeff Wheatley

Roger Wheatley

Eric Wilkinson

Haru Yamada

The Annual Red And White Tournament

The Annual Red vs. White Tournament was held in Langan Gym on Thursday Evening, March 31, 1983 at 6:00 p.m. The wrestling was exciting, and the turnout was extremely pleasing. More parents, staff, and students attended the tournament then ever before. Results were as follows: 35-55 lbs.--1st Nord Pollard, 2nd Scott Cutler, 3rd Shawn Childers, 4th Leon Patton; 56-64 lbs.--1st Eddie Stephens, 2nd Phillip Taylor, 3rd J.T. Hill; 65-77 lbs.--1st Billy Joe Runyon. 2nd Earl Hart, 3rd Paul Hubbard; 78-98 lbs.--1st Carl Persun, 2nd Mike McCarty, 3rd Timmie Watkins, 4th Keith Blair; 99-120 lbs.--1st Roger Wheatley, 2nd John Scrogam; 121 lbs. to Unlimited--1st Jerome Campbell, 2nd Jerry Persun, 3rd Ottis Florence, 4th Mike Cochran. Shannon Caldwell also participated in the tournament.

Team results were: Red Team--136% , coached by Ricky Moore and Mark Taylor; White Team--103 % , coached by Andre White, Mike Breeden, and Russell Mullins. Outstanding Wrestler of the tournament was Jerome Campbell. Coach Larry Mann organized and supervised the entire tournament.

Thanks to all who attended, and to all who helped in making it a success ! Special thanks to Matt Davidson, Wanda Biggs, Donny Stivers, Chuck Rushing, and Mark Taylor.

Athletes Honored At Assemble And Banquet

K.S.B. athletes received certificates, letters and bars in recognition of their participation and success in sports at a Sports Assembly on May 17.

Cathy Johnson, Linda and Bill Smith presented track certificates to Wanda Gamble, Debbie Kuczwara, Jerome Campbell, John Scrogam, Kenny Isaacs, and Terry Hubbard. Receiving letters or bars were Kevin Cobb, Mike Breeden, Ottis Florence, Ricky Moore, Claude Neace, Chuck Runyon, Mark Taylor, Haru Yamada, Russell Mullins, Maria Davis, Tina Johnson, Vurah Runyon, and Mary Hollon.

Cheerleading coaches Susan Bridges and Liz Magura presented certificates to squad mascot Terry Hubbard and alternate Shirley Bell. Girls receiving letters or bars were Tina Johnson, Anita Mattingly, Wanda Gamble, Denise Smith, Mary Hollon (six year bar), Maria Davis (co - captain star), and Karen Stacy Mayne (co - captain star

Mr. Marcy recognized wrestling accomplishments for Coach Larry Mann. Receiving certificates were Rob Bevins, Ricky Porter, and John Scrogam. Receiving letters or bars were Haru Yamada. David Morris, Larry Marcum, Jerome Campbell, Jerry Hibbard, Mike Breeden, Chuck Runyon, Ottis Florence, Russell Mullins, Claude Neace, Ricky Moore, and Mark Taylor. Also manager Andre White and assistant manager Kenny Isaacs were recognized.

Coach Cathy Johnson announced that K.S.B. had won the N.C.A.S.V.H. Bowling Tournament, outscoring Indiana and Michigan. Jeff Wheatley was high point boy scorer in the light perception class. Claude Neace and Maria Davis were high point scorers in low vision class. Twenty - one students participated in the bowling competition. Receiving recognition for this were Jeff Wheatley, Claude Neace, Maria Davis, Patty Kramer, Vurah Runyon, Wanda Gamble, Tina Johnson, Shirley Bell, Denise Smith, Missy Evans, Mary Ann Link, Terry Hubbard, Rob Bevins, Ricky Moore, Ottis Florence, Russell Mullins, Mike Breeden, Jerome Campbell, Darlene Runyon, Mark Hollon, and Kevin Cobb.

Age group swim coach Patty Baldwin had presented certificates to her swimmers at the Junior Athletes picnic earlier. These were Earl Hart, J.T. Hill, Billy Joe Runyon, Mike McMarty, Margaret Mattingly, and Norman Stivers.

Bill and Linda Smith recognized the following varsity swimmers with letters or bars: Tina Johnson, Vurah Runyon, Terry Hubbard, Debbie Kuczvara, Rob Bevins, Claude Neace, Jeff Wheatly (seven

year swimmer), and Manager Wanda Gamble. David Stassen received a certificate of recognition.

Following the award presentations, Mr. Evans praised the contributions from all areas for the success of the 1982 - 83 athletic program. He recognized our fine group of coaches and praised our continuing participation in the thirteen school North Central Association of School for the Visually Handicapped.

Mr. Evans stressed that the lasting value of sports lies not in the winning--as pleasing as that is and as proud as we are--but in the team opportunities that sports offer to learn many things--strength, agility, good positive attitudes, meeting the commitment to see an activity through by doing your best, getting along with each other, and the positive feeling we gain about ourselves. "Few will earn a living in sports. What's important is what we do with life after K.S.B. and the lessons learned from sports contribute to happy, successful, productive life."

At 6:00 the same evening athletes, coaches, families, and staff gathered in Hartford Hall for the Sports Banquet and recognition of outstanding performers. Swag Hartell, international runner and Louisville resident, spoke to the group.

The following students were recognized for outstanding athletic performances :

Track: Most Improved--Mike Breeden and Debbie Kuczwara

Most Outstanding--Haru Yamada and Maria Davis

Wrestling : Most Improved--Ricky Moore and Mike Breeden

Most Valuable : Russell Mullins

Cheerleading : Most Improved--Anita Mattingly

Swimming : Most Improved--Terry Hubbard

High point scorers--Rob Bevins and Vurah Runyon
(who will participate in the USABA in Montana in
June)

The swim team presented Bill and Linda Smith a plaque in recognition of their service as swim coaches.

This activity closes a very productive athletic year for K.S.B., the highlight of which was our hosting the N.C.A.S.V.H. Wrestling and Cheerleading Tournament in January and our scoring first place wins in its three areas of competition. We offer a final congratulations to all athletes and coaches and extend a final hearty thank you to everyone who worked so hard for the success we all enjoyed.

Swimmers Log Successful Season

K.S.B. swimmers opened the swim season on February 13 with a three - way meet held at K.S.B. in which K.S.B. placed third to Jewish Community Center and Southwest Louisville Y.M.C.A.

On February 25, K.S.B. traveled to Tennessee for a three - way meet. They placed second overall to Ravenwood Swim Club of Donelson, Tennessee, and Tennessee School for the Blind.

March 11 and 12 featured the Tenth Annual Bluegrass Invitational here at K.S.B. Ten schools--Florida, Georgia, Indiana, Kentucky, Louisiana, Missouri, Texas, Tennessee, Ohio, and Wisconsin--participated. Kentucky girls placed fourth, boys third and the team overall placed third.

The Indiana Invitational on March 26 featured Ohio, Missouri,

Indiana, and Kentucky as K.S.B. girls placed fourth, the boys captured first and the team overall placed first.

The Wisconsin Relays on April 9 spotlighted Indiana, Kentucky, Missouri, Tennessee, Wisconsin, and St. Colletta of Janesville. No points were awarded as all events were relays.

Ohio hosted the Fourth Annual N.C.A.S.V.H. Conference Swim Championship on April 29 and 30. The Friday events were held at OSB and the Saturday events took place at Ohio State. Competitors were Indiana, Kentucky, Missouri, Ohio, Tennessee, and Wisconsin. Kentucky girls placed sixth, boys took second and the team overall placed fifth.

K.S.B. swimmers will miss Coaches Bill and Linda Smith who are leaving after this year.

Cats Do Well At The Homecoming Swim Meet

On March 11 and the 12, KSB held their Tenth Annual Swimming Invitational. KSB has held this tournament ever since 1973. The swimming invitational is the largest in the United States for blind high school students. This year we had ten teams in the tournament. This was the largest field we have ever had. The tournament had such good swimmers that there are new records set every year.

KSB did very well in the swim tournament. They placed third in this meet. It was a big surprise for Bill and Linda Smith. They thought that the team would place fifth or sixth. "It was surely nice to see them do well," said both coaches. Everyone on the team improved his time in this meet.

This swim meet was one of the most exciting ones we have had. There were four teams battling for second place in the finals. The KSB

boys pulled it out with their four hundred freestyle race. Taking second in the race gave them ten points to move into third place to stay.

KSB also had the high point girl who was Vurah Runyan. She took three first places in her events.

Cats Look Good In JV Tournament

KSB traveled to the Ohio School for the Blind for a three way junior varsity wrestling tournament. KSB took sixteen boys to this tournament, and all of them placed in the top four. There were eleven weight classes ranging from 55 pounds to 155 pounds. KSB took six first places, six second places, three third places and two fourth places. They also had the wrestler with the quickest pin, Eddie Stephens at 55 lbs. with a time of 15 seconds.

Larry Mann, the varsity wrestling coach, said that this group of wrestlers looked the best of any JV teams he has had in a couple of years. He said that he was really proud of the way the wrestlers performed, and of the coaching they were getting from the varsity wrestlers.

They do not keep team scores in this tournament, but if they did, KSB would have been the victors again.



Mrs. Degener and Mr. Marcy



Sandra Williams

K.S.B. Is the
Home of Smiling
Faces !



E.T. and Cathy
Johnson



Mrs. Burrus



Rhonda Roeper



Mrs. Richardson

Policy Statement

It is the policy of the Kentucky Department of Education that no person be subjected to discrimination on the basis of race, national origin, religion, sex, age, handicap, or marital status in employment or in any admission or access to, or treatment in any of its programs or activities. The department will comply with all requirements of state and federal laws concerning discrimination.

1982 - 83 CAT'S PAW
CREATIVE WRITING MAGAZINE

Contributing Writers

Shirley Bell

Mike Breeden

Maria Davis

Paige Davis

Tina Johnson

Barbara Martin

Karen Mayne

Ricky Moore

David Morris

Russell Mullins

Debbie Stabile

Tracy Son

Mark Taylor

Jeff Wheatley

Eric Wilkinson

Sandra Williams

Preparing For A Career

Everyone wants a job, but you have to be determined to get one. To want a career means you have a goal to obtain. In order to obtain that goal, you have to take courses that will prepare you for college and to meet your goal. Then you have to go to vocational school or college to give you the knowledge and training for that field which you want to enter or the career you have prepared yourself for. Then you have to look for job openings, apply for all the jobs that you can that are close by or you have transportation to. Then you will be interviewed. If you don't get the job, apply for more jobs and keep applying at job openings because all you can do at this point is learn from the mistakes you make or get the job.

Shirley Bell

Wrestling Is My Favorite Sport

Why do people like wrestling ?

Some people use wrestling to build their physical strength and balance and to stay in good shape.

A few rules in wrestling are that you have to wear wrestling shoes and wear a headgear . The headgear is to protect the ears so the other wrestler does not bruise. The shoes are to protect the ankles and keep them from giving out. A singlet is another piece of the uniform that is required for at least one piece of the uniform.

Many injuries can happen to a wrestler. One of the main injuries is pulled muscles. The main injuries are to your back. Broken bones are seldom seen, but they are usually in the arm.

There are many different kinds of wrestling. High school wrestling is the most famous because almost every high school tries to have a wrestling program. High school wrestling is like college. They both use the same holds and moves. The only thing different about college wrestling and high school wrestling is weight classes.

Professional wrestling is completely different because the wrestlers use illegal holds, throws, and slams. Professional wrestling is a good money - making sport. Some people think it is fake and others think it is a real sport.

Wrestling means a lot to me. It has helped me in my social life. Wrestling is good for young children to learn good balance and endurance. I think all children should wrestle.

Mike Breeden

If I Were President For A Day

To begin with, I would put a stop to the ever - lasting increase in unemployment by giving jobs such as building and rebuilding highways and bridges to people of America and also build factories in which the people can work.

The next thing I would do is to stop inflation by lowering taxes on some goods and cutting taxes completely on other goods.

As the day continues I would also raise the driving age to eighteen. People ask what's the difference between sixteen and eighteen ? Well, it could mean a difference of life and death because the high percentage of deaths on America's highways is caused by teenagers under the age of eighteen who have been drinking and driving.

Next, I would enforce a law throughout the entire country that would forbid the criminalizing abuse of our nation's children.

Finally, I would stop the war talks in which our country is involved and give my best effort to bring peace to the U.S. and the Middle East.

There are a few other situations I would change, but there can only be so much done in one day.

Maria Davis

It's Hard To Be Yourself

A teen - age boy feels pressure from his family and friends to join the football team and does so just to fit in. An attractive, young, high school girl goes to any extreme to be accepted among the others in her class, even doing things she'd never think of doing.

These two situations are common among our younger generation and everyone else who finds himself changing the way he is to be like others.

There are several factors that link to why it's so hard to be yourself, why it's so hard to trust your own opinion.

Pressure is one of the more common links to the problem of being yourself. Teen - agers are faced with the need to be accepted by others. In order to succeed, they may change their whole image to portray one, other than themselves, one who may then be accepted. Nevertheless, other people may have a fear of being different, that if they don't follow the crowd, they will be considered somewhat unusual and, therefore, won't be accepted. A parent's demand for his child to follow the footsteps of an ancestor can influence him to strive for a goal that he really doesn't wish to achieve. A friend's persuasion to "try this, everyone else does it" can lead to the problem of not making self - decisions.

Our society is so full of constant changes that there's hardly time to be yourself if you're the strictly modern - type person. With continuous changes in the styles of clothing, speech, etc., one may want to pay close attention to these changes. To focus on the teen - ager again, we find the ways in which they speak and the different kinds of clothes they wear have changed tremendously, through a period of years. These trends are started by a single person and are spread throughout society. Again, the use of someone else's opinion is repeated. Our changing environment doesn't actually make it easy to be yourself. Today, we are surrounded by people who depend upon others to make

their decisions, people who try to impress for attention, and people who try to meet the expectations of others, rather than meeting their own.

To characterize one who wants to be himself but finds it hard is really very simple. They are people who want attention, but, by being themselves, they feel they won't be noticed. Or is it that they really don't want to be noticed? So they try to be like everyone else. Another characteristic is that they just want to be accepted or they're lonely and just need a friend. So they portray one who is more friendly or one who they think will be more capable of acceptance.

To have the ability to be yourself in all situations is one very important aspect. Another is not to want to see yourself as others as a means of acceptance. I feel that respecting your own opinion and doing what you think is the right thing to do is the best way of just being yourself.

Maria Davis

Why I Like Sunday

There are several reasons why I like Sundays. I like church because I like to hear the sermons, to sing praise to God, to read my Bible, and to fellowship with my friends and family. I like to pray to God while we are in church. I like to listen to the lessons, to read the Bible verses and to pray to God at the end. In addition to going to church, I like to meditate on God's Word. I like to sing hymns on Sunday. I think Sunday is the best day of the week.

Paige Davis

Three Things I Cherish

There are just a few things I cherish. The reason I pick these as my three top ones is because they mean a great deal to me. On the other hand, I enjoy doing them or experiencing each one of them.

I think that the most important thing that I cherish is the impor-

tant people in my life. For instance, the fond memories of my loved ones, Mom and Dad, and my boyfriend Claude are the things I cherish most of all.

I especially enjoy caring for others. These include children, old folks, and just sick, sweet people. I really enjoy doing this with all people.

Life is one thing I'll always cherish. Because every day I move a muscle or joint, it is a miracle. Especially every breath I take is a blessing. These are the three things I cherish most in life. I feel I will cherish these forever.

Tina Johnson

A Person I'll Never Forget

I am sure that all people feel they need someone to look up to. Everyone must have a good friend or someone he can admire. None of us know when we will meet the person who will influence our life, for it could happen anytime. You cannot predict when it will be, but when that special person enters into our life, we will know it. Once you have made your contact with this friend or celebrity, you will become curious and want to learn more about him. The more information that is gathered may make you feel closer or farther away. In other words, if you are pleased with what you have learned, a fondness or relationship begins to develop. As time goes on, your life might be influenced by this special someone.

The year 1969 was the year I made contact with Karen Anne Carpenter. She was singing a song on the radio entitled "Close to You". In her voice I could hear such emotion and expression that it made me wonder what it was that I lacked in my young life.

Let me share with you the description of this wonderful, gifted and talented pop singer. Karen Carpenter was a funloving person. Her sense of humor made the most depressed person feel better about the world around him. She loved to tease her good friends and to make up

silly jokes about them. Laughter always came quite easily to her, and she enjoyed making others laugh right along with her. Karen was always ready to meet people and because of this she gained many close friends throughout the years. Karen had a good outlook on life. She accepted criticism and tried hard to improve things in her everyday life. She made a great effort to keep her temper under control. I feel that Karen's love for people helped her in becoming the successful person she was in today's popular music.

She was gifted with the ability to reach out to others through her music. How did she communicate through her music so well ? Perhaps this question can best be answered in the fact that all the messages in Karen's songs came straight from her heart. Karen could make you feel sad or happy. I would say that she brings forth the feeling of happiness better than any other emotion. Let us take, for instance, the selection "Top of the World". In this song, her voice expresses such joy that when one listens to it, he feels as if he were on top of the world. She wanted so much to make everyone happy and Karen has accomplished this best in her recordings.

The experience of singing with her is something wonderful to me. For 12 years I have listened to all of her records and specials. Through the Carpenters' Fan Club, she and I corresponded with each other. This is why I feel close to her. I have learned many things about Karen. It seems as though we identify with each other in several different ways. For example, we share a mutual interest in a number of the same hobbies. Both of us enjoy cooking, shopping, and singing. In addition to these things, our taste in music is the same. We each play an instrument. She was a drummer, and for pleasure, she played the bass guitar. I am a violinist, and in my leisure time, I play the piano. Our voices are alike in different ways. We sound similar to each other while singing together.

Karen and I also shared a gift that is not common among most people. This special gift is called perfect pitch. A person with perfect

pitch can distinguish the various musical tones from one another. Because Karen and I are able to do this, we can sing a musical in its proper key.

Being conscientious is something we feel is very important. We worry about how our appearance may be to other people and what we can do to improve ourselves. We try to show concern for our families and enjoy doing simple things to make them feel appreciated.

In speaking of family, Karen has influenced me in ways which are hard for me to express. She showed a great love and much respect for her family and was very close to them all of her life. She and her brother Richard never fought and they always managed to settle their disagreements in a peaceful manner. Karen was raised in a strict environment and knew very well the meaning of self-discipline. Karen was a determined young woman, and she never gave up easily. She and Richard worked long hours to perfect one single song. They wouldn't rest until every detail was in performance shape.

Karen wanted the world to think of her as a loving, considerate, thoughtful, generous, happy and outgoing person. She was highly offended if anyone should ever feel sorry for her. The smile on Karen's face told all people to try to make an effort to be happy.

Karen Carpenter accomplished all of these things in her short lifetime. She died on February 4, 1983, from complications resulting from her long struggle with anorexia nervosa.

I will always remember her the way she wanted everyone to think of her--as the singer who made you cry, laugh, and sing. Three cheers for the lovely Karen Carpenter who brought the nation such joy; her memories will live on in the hearts of people everywhere.

Barbara Martin

Worries Of A High School Senior

If a high school junior begins thinking about what he wants to do before his senior year, the chances are that he will not have many worries. But a senior who waits will probably be in big trouble. A person

needs to start thinking about these things long before they occur. It is unfortunate that most juniors and seniors have not planned ahead and when the time comes for them to graduate, they don't know where to go or what to do.

For example, I knew two seniors who were both in the same graduating class. They both were extremely intelligent and both could do great things with their lives. The first senior was lazy. He didn't care what he was going to do when he graduated. All he cared about was having fun. It was his senior year. Why bother himself with such foolishness ?

The second senior had planned out his life carefully. He knew just what he wanted to be and he found out how to do it. He wanted to be a math teacher, and he was going to become that math teacher. Six years later the first senior was still living with his parents. His life was miserable, and so was his family's. The second senior was very happy. He had a job working as a fourth grade math teacher.

As I said before, a high school senior must worry about many things. He must decide what he wants to do with his own life. Does he want to get a job right away ? Does he want to go to college ? Where will he live ?

If a senior knows what he wants to do, he will see if he has to go to college. The job training he needs might not call for college requirements.

On the other hand, his kind of work may not be that simple. It may demand a college education. In this case the senior would probably decide to go to college. Another factor would be his funds. How would he pay for the tuition? His parents may help him out a little with that, but also they may not. Sometimes parents put money aside for their children's future, but just in case, a person should try to win a scholarship.

The biggest and most important decision a person must make is where he will live. His job or college will help him a little for the location, but how will he manage his money ? Will he want to get married?

Maybe living alone would be for the best. He might rather get a roommate. Whatever the decision he makes, I hope he makes the right one.

The purpose of my writing was to make the reader stop and think about these things. Maybe it will help someone in the long run.

Karen Mayne

Adventures of a would - be hero

If you could be any kind of hero, what kind would you choose to be ?

My favorites are the noble and gallant heroes. King Arthur was a great hero of English legend. Then again there is the goodhearted outlaw of Sherwood Forest, Robin Hood.

On the other hand, you may prefer to be an unsung hero, like for instance, Zorro, masked hero of Mexico, or aside from him, the Long Ranger, Hero of the Western Plain.

But if fame and glory are what you desire, you may prefer to be a television hero. You may want to be a famous sports hero like Sugar Ray Leonard, or be on a famous basketball team. But if super heroes are your fancy, you could face the villain like Superman or soar off on a space adventure like Buck Rogers.

Though all the above would be nice, there are some who would be a more quiet storybook hero like Tom Sawyer or have magical powers like The Witches of Carris, the race of children who are gifted with magical powers (of the book with the same name).

It is possible that you would like to return to the days when the world was young to be a mythical hero. The most famous heroes were the Greeks, of which, Hercules was said to be the world's greatest hero.

Also, there were the barbaric heroes such as Conan and Ator, The Beast Master.

Now that you have an idea of the many different kinds of heroes there are, I leave it up to you to decide what kind you would like to be.

Ricky Moore

Causes Of Highway Accidents

Too often we read about highway accidents. There are so many highway accidents I couldn't begin to count them. Just yesterday four people were driving down Interstate 64 when an eighteen - wheeler cut in front of them. The car jumped across the grass and hit head - on with a milk truck. The four people in the car were killed instantly. There was one man in the milk truck, but he just had a few cuts.

Thousands of people die each year because of drunk drivers. When these drunk drivers are on the highway, they are not really aware of what is going on around them. They start going all over the road, and if they have to swerve very fast many times they will wreck because their reflexes are not very good while they are intoxicated.

Many people do not obey the laws of driving. People break laws and get their licenses revoked. Here is where breaking the law comes in. They think they won't get caught so they drive anyway. People also disobey laws by speeding or not using turn signals, driving without headlights, cutting traffic. These are many ways people do not obey traffic laws.

Weather conditions cause many highway accidents in bad weather, like snowy highways. People try to go too fast and when they try to slow down they start sliding. Then they panic and slam on their brakes and lose control of the vehicle. Rainy weather is very bad too because you can't see very well and if your tires don't have very much tread on them you can hydroplane that much easier. Some vehicles' brakes go out when they get wet.

These are just some of the conditions in driving on highways today which makes driving hazardous.

David Morris

A One - Day President

If I were president, I would cut out welfare for people that are eligible to work. I would not cut Social Security for the elderly because some old people don't have enough money to survive in the

I would raise the driving age to 18 years old because more 16 year - olds are not mature enough to be careful drivers. I think it would reduce the cause of death because more young people drink and drive.

I would not have passed the five cents on the gallon gas tax. I would reduce unemployment by letting the unemployed work on some of our unfinished highways.

David Morris

Why I Think Boxing Should Be Outlawed

November 22, 1982--another death in the ring. Du Koo Kim had been struck with a right hand by Ray Manciana. Du Koo Kim never regained his consciousness and later died with a blood clot to the head. This is one of the reasons that I think boxing should be outlawed.

There are many types of body injuries, most of them coming to the head. Just recently Sugar Ray Leonard decided to quit because of an eye injury. Many times boxers have loss of hearing or even broken bones. Ken Norton had his jaw broken the last time he boxed. These are minor injuries, some other injuries are very fatal to many boxers' health. They can be paralyzed or in a coma. Most fatal injuries end up in death. There is a higher percentage of deaths than cases of paralysis.

Management can be one of the most corrupt things in boxing. They use their boxers to make them money. Trainers are the same as the managers. They usually don't work their boxers hard enough to be in shape or they try to get them in shape right before a fight. Public relations are terrible too, because they are just trying to make money for themselves. T.V. and radio build up the fight so that they can get more coverage and get more people to watch. This brings them more money. Magazines do almost the same thing. They tell stories that are not true half of the time. Management is just a money maker for a lot of people. Managing is one of the biggest problems of the sport.

Boxing has a lot of information on it. Rules are not too hard to keep up with. They do not allow boxers to wear helmets when they are boxing. Boxer should be allowed to wear a helmet to protect his head. If a boxer is getting hit hard and can be hit time and time again, they should stop the fight and award the other boxer the winner. Every boxer should have a pair of gloves and trunks for equipment. But they should be allowed head Protection and something like a flapjacket to protect your chest and mid - section.

These are some of the reasons that make this a dangerous sport. If this sport is outlawed, it would save a lot of injuries and some people's lives. This sport should be outlawed.

Russell Mullins

Memories Of My Grandfather

I will never forget my grandfather. He was the most wonderful man that ever lived on Earth.

I remember very well when we went to Kings Island. We went to ballgames like the Cincinnati Reds. It was on the radio too, so he used to listen to it all the time. My grandfather used to go fishing. One time I went with him. I don't like fishing that much.

Sometimes I would watch T.V. at my grandfather's house. Spending the night at my grandfather's house was very scary because the neighborhood is very bad. When I was little, my grandfather used to buy me toys. I still have the books he bought for me. I remember going to his house on Sunday, and I think on some weekdays. It was very nice.

I think my grandfather and my family used to play a card game called Fish. The family and my grandfather used to eat meals together. Sometimes we would eat at my house or at his house. The family and my grandfather used to go on picnics together. One time I remember it rained the whole time we were there.

I remember my grandfather very well, and he was very dear to me. I was very close to him.

Debbie Stabile

Three Of My Secret Ambitions

Have you ever had, at one time or another, a set of secret ambitions? I do, and in the following paragraphs, I would like to explain to you what my secret ambitions are. I hope you will enjoy this probe of my secret ambitions.

My first secret ambition is to become a keyboard musician. My idea of such a musician is one of popularity and concerts. I would produce many songs, but all would be done on the keyboards. This should make much money for me.

My second ambition would be to write a science fiction book. The book would be entitled "Journey of the Starwolves." This book would be only the beginning of a series, which I would hope to have become a best seller. It would be wonderful to let the world see my writing skills.

My third and final secret ambition, although quite high and lofty, would be to direct, produce and shoot a movie. The movie would have the same title as the book. The movie, too, would be turned into a series and would hopefully play in major theaters across the nation. I have, at present, a fairly rich dramatic background and would like to let the world see what I could do in this area.

So, as you can see, my ambitions may be high, but if I could not reach one of these, I would not feel distressed, but rather go right on to the next one. It is somewhat good to fantasize about what you want to do in your life. I have done this many times, and I have enjoyed every minute of it. It should not hurt to dream of being something else that you are not, but do not overdo it. Moderation and imagination are the keys to having fun with your fantasies. So, aim high, think well, and have good luck with your secret ambitions.

David Stassen

Types Of Popular Musicians

Popular musicians fall into categories. First there are the “soft rockers”. These include Dan Fogelberg Supertramp, and Bob Seger. Second are the “medium rockers”. Such musicians include Foreigner, Styx, and E.L.O. Next comes “hard rock”. Performers in this area include AC / DC, Van Halen, and Joan Jett. Lately , there has been a swing toward the synthesizer and away from the more traditional guitar and drums. Some examples of the “moog revolution”, as I call it, are Human League, Styx, and Phil Collins. So, as you can see, popular music takes on many forms.

David Stassen

My Household Chores

When someone says it is time to do the household chores, I begin to think of the things I have to do. Some of the things I have to do are mop the floors in the living room, clean the rugs, and wash windows. I do not like cleaning floors. That is the chore I mostly dread although after I start doing it, it does not seem so bad. The next chore is somewhat easier. Mostly I put Comet in the sinks and wipe around the edge of the sink. After that I put water in the sinks and wipe the sink off and let the water out.

The last chore which is to wash windows is somewhat easy too. I do that in about twenty minutes and then I sigh with relief because I’m finished with my household chores.

Tracy Son

An Ideal High School

I am sure we would all like to have the perfect high school; it is not possible to have the perfect high school but here are some examples that would make the ideal high school.

Good school spirit is something that we should all have. This is a fine way to get involved in supportive activities if you are not doing these activities yourself. Everybody, students and teachers alike, should support school teams, back them up in whatever they may do. Sports are not the only thing to get involved in. If you do not want to get involved with sports that much you can join your school chorus group or an after - school club if your school offers them.

Good relations are another factor of an ideal high school. In many high schools where there are many after school activities going on, most students and teachers have very cordial relationships. This is very helpful because if the students have fine relationships in the after school hours they will be able to come to class with a teacher who laughs, jokes and cares about each and every individual a lot better than if he is in a class where he and the teacher do not have a good relationship at all.

Relations between students are still another factor. In the crowded halls and in the lunchroom would be a comfortable time and the student would not have to worry about if he was going to get punched on or knocked down. Students would try to be kind toward one another and not pick on or say that they were better than any other students.

Discipline is needed in our high school. In the classroom many times the class can get out of hand and it is hard to get them quiet again. Students should also have self - discipline. For example, having the will to get the work that is required of them in on time. Discipline is not only important in the classroom but is also important in the other parts of the school such as the halls and the lunchroom. The lunchroom is a nice place to show self - discipline by helping others to their

seats, talking calmly and not yelling at one another. In some cases, students can get a little out of hand and that is the time that staff members should step in. Detention is a good punishment for those who misbehave in the classroom, lunchroom, or in any part of the school.

If we all try to have good spirit, fine relations with all the people in school, and satisfactory self - discipline, we will indeed have an ideal high school.

Tracy Son

The First Time I Went To The Zoo

When I was a young boy, I used to love sitting in big circles with my friends and talking about school. We would talk about things we would like to do and planned to do. Most of my friends loved the circus and the zoos. When they would talk about the circus, I usually joined in. If they talked about the zoos, I was lost. I had never been to a zoo. One day I thought, "I wonder what a zoo is like." I'd never know until I went. I didn't know much about zoos--except what my friends had told me. I know that a zoo is a place where someone would go to see all different kinds of animals. Would it be fun for me to go to the zoo ? Would the people be nice and help me if--if I got lost ? I didn't know. But I was going to find out.

Then I became afraid. Would the animals bite me ? Would I be locked inside the zoo if--if I stayed too long ? I didn't know the answers to any of the questions.

When my brother and I arrived at a zoo that was far from home, I don't remember the name, I hesitated. My brother told me everything would be fine once we started on the tour. I asked him, "Who's going to take us on a tour?" He said that a man named B.J.Duncan. Mr. Duncan walked up before me. He startled me. I asked Mr. Duncan how close we were allowed to get to the animals. He said that there would be either a cage or ropes and also a fence. I also asked if any of

the animals would attempt to bite us. He said that some might if they had the chance. He also said that we would be protected.

Before we went into the actual zoo itself, I took one last look at the world. My brother laughed. Then the three of us went inside the zoo.

I was surprised at all the different animals as soon as I walked into the zoo. Many of the people I saw had smiles on their faces, so I thought if they were smiling, I should smile, too. I remember the way the sun shone on that day. I don't remember too much about all the animals I saw on the first day. I should remember the giraffe. It was the first giraffe I ever saw. Boy, did it smell !

Then there were the monkeys. I really did love the monkeys. I had always liked to watch them on television. I hated the thought of scientists experimenting on them.

I will never forget the elephants. Markamongous ! They were five times as tall as I was.

It has been a long time since then. I still think that was one of the best days in my life. When I went back home, my friends asked me how the zoo was. Now that I am older, I can tell my young friends all about the zoo.

Mark Taylor

Decisions Facing A Senior

As a senior, there are many decisions a student must make, and many obstacles he must prepare himself to face. Perhaps the biggest and most important decision that he must make is--what do I want to do after I graduate ? The answer to this question will result in a torrent of new ones to be answered. "Do I need to go to college ? And if so, which one should I go to ?" There are also the questions of where to board and how to find a good roommate.

After a senior has decided what he wants to do, he must then start a search for the way in which he might attain it. He must check to see whether the college will accept him, and if he can afford it. He must make sure that the college is accessible from his lodgings. He must also secure funding for everything. But the thing that the senior must have before, during, and after making these plans is the determination and the will to succeed.

Jeff Wheatley

Why So Much Military Spending

Following World War II, the Soviet Union placed military domination of the world as its first priority. At the same time, the United States began disarming itself. However, after a good deal of time and after the U.S. military had decayed to a very dangerous level, the military started building up once more.

The government now feels that a weak military is an open invitation to an aggressive nation such as the Soviet Union. They feel that the best way of preventing an aggression would be to have a strong military. To back up their views, the government has provided a substantial budget for the military. With this money, the military has been developing and manufacturing new pieces of equipment. They have developed new jet fighters and other flying machines which are very specialized and are highly sophisticated. They have tanks which can maneuver over tough terrain at up to sixty miles per hour. These are built, for the most part, as defensive weapons, or as conventional weapons. There are, assuredly, a few devices which are nuclear carriers. It is hoped that with these weapons along with a better organized military force, we will have a sufficient deterrent against the nations threatening our security.

The Soviet Union believes their nation can't be secure until the entire world is under communist domination. If this is the case, the Soviets must be very security conscious. The Soviets seem to be very

confident, in fact, they claim that they will take control of the United States without firing a shot. Though, of course, this is doubtful, they do have the firepower to win a war against us. They attain their military strength by spending billions of dollars on weapons advancement. Most of the money spent goes toward the development of offensive armaments. The Soviets have shown no hesitation in using their new toys either. Since the start of World War II, they have forced their way into weaker nations and have forced Communist governments on them. First there was Poland, then East Germany, and after that Cuba. Even today their aggressive behavior has not lessened, or if anything, it has increased. They are now in Afghanistan and are behind difficulties in El Salvador.

The United States has been able to help these nations in some cases, however, she has not been able to deter the aggressiveness of the Soviets. Many people believe that the strengthened military will make a difference; they hope that it will be in not only the United States but also all the free world. But in order that this be true, the military may well need a continued large budget.

If you believe that the Soviet Union does pose a real threat and that the protection of the free world is vital to us, then you no longer need ask "why so much military spending".

Jeff Wheatley

My First Ride In An Airplane

The first time I rode in an airplane I was sort of scared. For instance, the plane's vibration when it would hit an air pocket, or the sinking feeling you get when the plane is coming in for a landing were the two things that scared me on my first plane ride.

One of the things I liked about my first plane ride was the entertainment. Two of the things I liked about it were the movie, a docu-

mentary on Nazi Germany during World War II, and meeting people I'd never seen before. I made some friends on the plane too. If you didn't have anything better to do there were always magazines like Time and Boy's Life to read.

Of all the things on a plane, the sights and sounds are the most interesting. I always like to look out the window at the clouds. They are so fluffy they look like cotton candy, and I also like to see the cars and buildings from up high. Last, but not least, to get to go into the cockpit and to see the equipment and talk to the pilots were exciting experiences.

My first experience on a plane was very enjoyable and I enjoyed it very much. I would recommend flying to anyone because it's safe and fun and you learn a lot too.

Eric Wilkinson

Overcoming A Personal Handicap

Overcoming a personal handicap is often times the most difficult challenge in a person's life. Often overcoming seems to be more of a challenge if the person's handicap is one that is known only to him. For this type of handicap, the person must develop his own technique for facing his challenge. Although techniques are formed by one's trial and error method, they all must contain the same basic elements.

First and foremost, the individual must want with all earnestness to overcome. Once that thought is clear in the mind, he can begin to develop the plan of action. Let's assume a person feels that he is unable to get along with others. This causes him to miss out on many of the things he feels to be important. The first thing to do would be to list either mentally or on paper the reasons he feels he can't get along. He would want to list reasons on his part and the part of others.

Next he would want to talk to others. "Hello, nice day," or "glad to meet you" is always appreciated. Once this is completed and he is satisfied with his progress, the final stage is to dive in.

Diving in may seem heartless; however, it truly isn't. By diving in, I mean join a club or have a party.

It is only by being determined and making similar plans that personal handicaps are overcome.

Sandra Williams

Teenage Marriage

In our rapidly changing society, it is not uncommon for teenagers to marry. Often times teens do not marry for self - benefit, but rather for the needs of someone else.

One of the largest contributing factors that prompt teens to marry is the presence of a child. Many times the father of the child feels it to be his responsibility to marry the mother, whether or not she would be his first choice for his wife.

At other times, however, it is the girl who wants the marriage. She may feel that she is not capable of taking care of herself, as well as a child, therefore she marries merely for security.

Though many times there are children involved, it is not always the case. Sometimes marriages among young people are brought about by romantic love. The couple may feel that getting involved in premarital sex is wrong, so they marry for that reason alone. In these situations, the couple is usually blind to the responsibilities a marriage entails.

Physical attraction is another prime example of why teens marry. The girl, for example, may feel the boy she is dating is "cute". When he asks her to marry him, his physical features may be all she considers when she says yes. She may not even think of his inner being until after the marriage. The same situation may occur with the boy. He finds his girl's looks pleasant to the eye, but he doesn't consider how she would react to married life before he proposes.

Perhaps one of the most startling reasons that teens marry is pressure or escape. Some young people feel pressured by their friends or

emotions to marry. Some have the idea that if they don't marry the first person that they never will marry at all. Escape can be associated with pressure. A person may be suffering a stressful situation at home. So he marries with the hope of starting a home of his own, one better than the one which he left.

With so many young people getting married, one might wonder what happens to these marriages ? In answer to this question--many things.

One of the first things that teens find hard in marriage is the stress of day-to-day life--working, shopping, and bills upon bills. Dealing with these situations may become difficult. As a result, the couple may become disillusioned with the idea of marriage. They soon discover that marriage was not at all what they had expected.

This disillusionment can and often does lead to fighting. The couple may start out little by little and gradually work themselves to the point where they fight over the smallest matter.

Although all the things I have mentioned have been negative, this is by no means always the case. There are teenage marriages that grow into everlasting love and friendship. The couple can get along and maintain a cheerful disposition. They can even find humor in the downfalls of daily life.

Even if the parents of a boy and girl who got married as teens do not wholeheartedly approve, they usually want the marriage to succeed. However, in the eyes of some parents, whether the marriage proves successful or not is of little or no importance. Whether it be the parents of the boy or girl, they hold the same general feelings. They feel as if they have failed in raising their children. They feel disappointed that their children of all people would do such a thing.

Many feel they get the worst of the marriage especially where there are children involved. The child's parents may leave the child with the grandparents. In some extreme cases parents disown their

married teenagers, refusing to acknowledge their child's existence.

It is not my place to say whether teenage marriages are right or wrong. I can however give my beliefs. I believe that as a young person you should consider all the aspects of marriage before marrying. I feel that the couple should be friends as well as love each other. Finally, perhaps the most important, you must really want to get married. Remember the person you marry will be around you the rest of your life.

Sandra Williams

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Kerry Carr

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Madelon Haynes

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Dixie Howser

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Barbara Martin

John Purnell

Karen Mayne

Henry Walton

Jeff Wheatley

Andre White

Sandra Williams

Takeharu Yamada

Grade 11

Shirley Bell

Mike Breeden

Maria Davis

Patty Kramer

Russell Mullins

Darlene Runyon

Denise Smith

Tracy Son

Grade 10

Robert Bevins

Robyn Childress

Missy Evans

Terry Fry

Wanda Gamble

Jerry Hibbard

Kenny Isaacs

David Morris

Claude Neace

Troy Novak

Carl Pearson

Pam Rader

Sharon Williams

Grade 9

Paige Davis

Terry Hubbard

Tina Johnson

Debbie Kuczvara

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Chuck Runyon

Debbie Stabile

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Mark Taylor

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Ottis Florence

Mary Ann Link

Anita Mattingly

Tim Payton

Vurah Runyon

Mike Shannon

Grade 6

Deborah Davis

Larry Marcum

Tina Mitchell

Jerry Persun

Tina Shelton

Norman Stivers

Roger Wheatley

Middle School

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Tony Smither

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